Author of the

Op-Ed

Title of the Op-Ed

What the article is about

In his Op-Ed, “Town Music Shop Blows the Horn on Needed Music Education,” Henry Schwinkle shares with us the fact that Milltown’s public schools have cut music from the curriculum. Schwinkle makes a compelling case for the benefits of music in schools, suggesting that steps be taken to reinstate music into the curriculum and inviting interested residents to attend an upcoming information session on this issue.

What the author believes

Readers of the Op-Ed

What the author is trying to do

Make these 920 for the Refresher. For the GP they need to be 810

Include all the support provided

Include only the main points

Henry Schwinkle shares with his readers the fact that music education was cut so that students would spend more time on academic subjects. Schwinkle believes that participation in a music program will keep kids busy and out of trouble. He also offers a variety of benefits that kids get from learning music, including a better ability to understand that learning involves some mistakes. The author also argues that band and chorus encourage teamwork, just like sports.

Use varied verbs

Use your own words

Mr. Schwinkle points out that learning about music can contribute to learning math, language, history, and other academic subjects. Finally, he asserts that music in schools will promote attendance, keeping kids there who might have potentially dropped out.

Use correct title for author

Include author’s opinions, not your own

Use varied verbs

Use varied verbs

Use your own words

Include only the main points

Include all the support provided

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Tell how the author concludes the Op-Ed

Mr. Schwinkle concludes that music instruction belongs in our schools. His many and varied arguments show the extensive benefits to school-age children who participate in music education. Schwinkle calls his readers to action and offers additional information that will be shared at a local meeting.

Do not include your opinion

Use your own words